



West Melton Primary School
Parent Topic Narrative
Class 6 Mr Parkinson Spring 1



Why were the Mayans Marvellous?

	<p><i>As Historians we will develop our curiosity by...</i> exploring the marvellous Mayans! We will begin by developing questions based upon what we want to find out throughout the term. We will then develop a timeline of the Mayan civilisation, beginning in the pre-classical period to the end of the civilisation in the Post-classical period c1500AD. We will learn about the Mayan customs, their gods, daily lives and different attitudes to men, women and children within the period and comparing what we learn to different civilisations throughout history.</p>
<p><i>As Readers, we will have the opportunity to...</i> engage in critical reading daily and enjoy our daily stories written by our class author, Philip Pullman. We will also have opportunities for reading throughout the wider curriculum at regular intervals throughout the term. We will also strive to read a minimum of 5x a week at home to further improve our reading percentage!</p>	<p><i>As Geographers we will develop our curiosity by...</i> exploring the Amazon and South America, discussing similarities and differences with forests and woods here in the UK. We will be looking at the importance of the Amazon Rainforest and rivers of South America, and how they played a part in developing civilisations within the region throughout the ages.</p>
<p><i>As Scientists, we will our curiosity by...</i> investigating, researching and learning about the classification system first developed by Carl Linnaeus - a famous Swedish botanist! We will study how animals are classed based upon their similarities of characteristics before developing our understanding of how we can classify animals found within the local area.</p>	<p><i>As Artists and Designers, we will develop our creativity by...</i> study our focus artists Sonny and Rousseau before looking and studying their works and techniques. We will then use some of their works to gain inspiration to form our own pieces using pencil, oil pastel and paints.</p>
<p><i>As Writers we will develop our creativity by...</i> using our talk for writing strategy to write our own persuasion texts surrounding keeping the Amazon sustained and a narrative based upon ritual sacrifices within the Mayan civilisation!</p>	<p><i>As Mathematicians, we will have the opportunity to...</i> secure our understanding of fractions by completing our unit block. We will also complete a week's learning on Geometry, but looking at translation and reflection on a grid. We will then complete the term by moving on to unit 4 of White Rose maths - Decimals and percentages!</p>
<p><i>As Rights respecting Citizens we will...</i> begin to learn about migrations and the rights of people who emigrate or become refugees. We will learn why people may decide to leave their own countries before leading to discussions about what makes a home a 'home'.</p>	<p><i>We will also celebrate our learning by...</i> keeping each other updated on the learning we complete both in school and at home! We will also have a weekly virtual meet to discuss what we have been learning about.</p>
<p><i>In Religious Education, we will...</i> begin to understand why different religions around the globe believe in eternity and what it means to the different groups. Are there similarities? Are there differences?</p>	<p><i>As effective Learners, we will...</i> continue building on our resilience and our ability to reflect on what we have learnt. We will begin to identify what type of learner we are and how we can help ourselves more independently - especially in these trying times!</p>