



West Melton Primary School

**Parent Topic Narrative**

**Lara Williamson Class Miss Oldham Spring 1**



**What impact can natural disasters have on humanity?**

**As Readers, we will have the opportunity to ...**enjoy the fable 'Little Vixen Street' written by Pie Corbett inspired by a brief encounter with a lone urban fox rummaging for food on a deserted side street. We will also have the opportunity to read an instructional text called 'Superhero's'. We will use our reading character domains to answer questions about the texts, focusing on retrieving information from the text, making inferences by using the clues, as well as practising our summarising and prediction skills.

**As Scientists we will develop our curiosity by...** finding out all about animals including humans. In year 4 we will focus on developing our understanding of the digestive system. We will explore the function of the digestive system and be able to name all of its parts. In year 5 we will focus our learning around human development and explore how humans develop as they grow from babies to adults.

**As Writers we will develop our creativity by...** using our talk for writing strategy to write our own story from a character's perspective based around the book 'In to the Forest' by Anthony Browne. We will begin to develop our writing by using expanded noun phrases to convey complicated information, use a variety of similes and metaphors and begin to confidently use a rhetorical question.

**As Rights respecting Citizens, we will...** continue to learn about our rights and responsibilities to enable us to become good learners and responsible citizens.

**In Religious Education we will...** consider the question 'Are Sikh stories important today?' We will have the opportunity to read and discuss and number of stories and consider the important of them for today's society.

**As Historians we will develop our curiosity by ...** developing our learning of what life was like in Italy when Mount Vesuvius erupted in AD79 and the consequences this had for people at the time. We will create a timeline of important dates and use different sources to help us find out about what happen in the past.

**As Geographers, we will develop our curiosity by ...** finding out all about Italy. We will use maps to locate Italy and name its capital cities, seas, rivers and mount rangers. We will also develop our understanding of the human features of Italy including Pompeii, the Leaning tower of Pisa and the Colosseum. We will also look at the physical features of Italy including the Alps (the longest mountain range in Europe), The Apennines (the range which runs North to South down the centre of Italy) and the Rover Po (the longest river in Italy). We will also have the opportunity to taste Italian food and find out about the culture of Italy.  
We will also explore the eruption of Mount Vesuvius and develop our understanding of how volcanoes are formed.

**As Artists and Designers, we will develop our creativity by ...** developing our painting skills. We will use a variety of painting techniques and tools to explore how different effects can be created. We will also have the opportunity to find out about the artist Deyanira Harris and recreate her volcano art work.

**As Mathematicians we will have the opportunity to...** develop our understanding of multiplication and division and begin to be able to use formal written methods. We will also begin our learning around fractions and be able to find the fraction of a shape and an amount. We will continue to practise our times tables (focussing on 4, 6 and 8 times tables) and develop our reasoning skills to help us spot patterns and solve problems

**As effective Learners we will...** continue learning about our 5Rs of learning with a focus on building resilience.

**We will have the opportunity to ...** taste Italian food and build our own volcanoes. **We will celebrate our learning by...** sharing our presentations with the rest of the school.