

# West Melton Primary

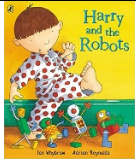
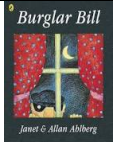
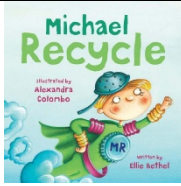
*Striving for Success with Pride and Happiness*

## Foundation Stage MTP



Term 1- How can I be the Best I can be?


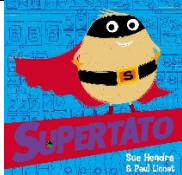
Half Term 1

	Ongoing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
RWInc	Phonics station Phonic mats Reading Areas.	<b>Baseline Sound Assessment</b>  <b>Name writing</b>	FS1- RWInc Nursery Program  FS2 Set 1  m a s d	FS1- RWInc Nursery Program  FS2 Set 1  t i n p	FS1- RWInc Nursery Program  FS2 Set 1  g o c k	FS1- RWInc Nursery Program  FS2 Set 1  u b f e	FS1- RWInc Nursery Program  FS2 Set 1  l h r j	FS1- RWInc Nursery Program  FS2 Set 1  v w j z	
English		<b>All about me</b>  -All about me  -Writing assessment	 <b>Labels, Lists and Captions</b> Character Description- Harry Job Description- Doctor/Nurse List- What will you see in a hospital/doctors?	<b>Narrative Text</b>  Beginning  Middle  End	 <b>Labels, Lists and Captions</b> Character Description  Setting Description	<b>Narrative Text</b>  Beginning  Middle  End	 <b>Labels, Lists and Captions</b> List of recyclable materials Super hero description	<b>Instructions</b>  <b>How to make a ... (recyclable model)?</b>	
<b>Communication and Language</b>	The News Picture Talk Poetry Basket Snack Time discussions Circle time Role Play Outdoor Learning Phones/microphones in role play	Introduce hero, appearance vocab, qualities people who help us vocab, jobs vocabulary,  Discussion  Role Play-Doctors  Hot Seating  Small World  Challenge Areas  Outdoor	Introduce hero, appearance vocab, qualities people who help us vocab, jobs vocabulary,  Discussion  Role Play-Doctors  Hot Seating  Small World  Challenge Areas  Outdoor	Introduce hero, appearance vocab, qualities people who help us vocab, jobs vocabulary,  Discussion  Role Play-Doctors  Hot Seating  Small World  Challenge Areas  Outdoor	Introduce hero, appearance vocab, qualities people who help us vocab, jobs vocabulary,  Discussion  Role Play- Police station  Hot Seating  Small World  Challenge Areas  Outdoor	Introduce hero, appearance vocab, qualities people who help us vocab, jobs vocabulary,  Discussion  Role Play-Police station  Hot Seating  Small World  Challenge Areas  Outdoor	Introduce hero, appearance vocab, qualities people who help us vocab, jobs vocabulary,  Discussion  Role Play-Recycle Centre  Hot Seating  Small World  Challenge Areas  Outdoor	Introduce hero, appearance vocab, qualities people who help us vocab, jobs vocabulary,  Discussion  Role Play-Recycle Centre  Hot Seating  Small World  Challenge Areas  Outdoor	

<p><b>Mathematical Development</b></p>	<p>Numeracy display Interactive numeracy activities (daily) Morning routine.</p>	<p><b>White Rose Maths</b>  <b>Getting to Know you</b></p>	<p><b>White Rose Maths</b>  <b>Just like me</b>  <b>Match &amp; sort</b>    <b>Number 1</b></p>	<p><b>White Rose Maths</b>  <b>Just like me</b>  <b>Match &amp; sort</b>    <b>Number 2</b></p>	<p><b>White Rose Maths</b>  <b>Just like me</b>  <b>Making Comparisons-comparing amounts</b>    <b>Number 3</b></p>	<p><b>White Rose Maths</b>  <b>Just like me</b>  <b>Making Comparisons-comparing amounts</b>    <b>Number 4</b></p>	<p><b>White Rose Maths</b>  <b>Just like me</b>  <b>Making Comparisons-comparing amounts</b>    <b>Number 5</b></p>	<p><b>White Rose Maths</b>  <b>Just like me</b>  <b>Making Comparisons-comparing amounts</b>    <b>Number 6</b></p>	
<p><b>Expressive Arts and Design</b></p>	<p><u>Music</u> Music Area-outdoor Daily Singing <u>Art/DI</u> Routines of the room. Using equipment. Painting Area Creative Area Free choice painting and sticking.</p>	<p><b>Baseline Assessment</b>  <u>Music</u> Exploring Sounds and instruments. <u>Art/technology</u> Child initiated</p>	<p><u>Music</u> Exploring Sounds and instruments. <u>Art/technology</u> Self Portrait- Draft and Re draft. Half and Half Self portrait Box Model- Robot</p>	<p><u>Music</u> Exploring Sounds and instruments. <u>Art/ technology</u> Paint a Nurse/Doctor <b>Box Model-emergency vehicles.</b>  <u>Food Technology</u> <b>Apple Crumble</b></p>	<p><u>Music</u> Exploring Sounds and instruments. <u>Art/ technology</u> Paint a Police Car Puppet of Burglar Bill <b>Trap to catch Burglar Bill</b></p>	<p><u>Music</u> Exploring Sounds and instruments. <u>Art/ technology</u> <b>MONDRIAN ART</b> <b>Colour mixing.</b></p>	<p><u>Music</u> Exploring Sounds and instruments. <u>Art/ technology</u> Recyclable art Create a Collage/Model using recyclable materials</p>	<p><u>Music</u> Exploring Sounds and instruments. <u>Art/ technology</u> Recyclable art Create a Collage/Model using recyclable materials</p>	
<p><b>Knowledge And Understanding Of the World</b></p>	<p><u>K&amp;U</u> Exploration areas</p>	<p><b>People and Communities – Families</b>  <b>Me and My family</b>  <b>I can talk about myself and my family.</b></p>	<p><b>People and Communities – Families</b>  Real life super heroes- jobs/roles <b>doctors, nurses, paramedics</b>  I talk about what ... do and why they are important.</p>	<p><b>People and Communities – Families</b>  <b>Harvest Festival</b>  <b>Harvesting Apple Tree</b>  <b>I can talk about Harvest</b></p>	<p><b>People and Communities – Families</b>  <b>Harvest Festival</b>    I can talk about why some people celebrate harvest.</p>	<p><b>People and Communities – Families</b>  Real life super heroes- jobs/roles <b>fire officers, police officers</b>, mountain rescue  <b>Road Safety</b> I talk about what ... do and why they are important.</p>		<p><b>People and Communities – Families</b>  <b>Halloween</b>  <b>I can talk about Halloween.</b></p>	

		<u>Science</u> <b>Hand Washing Experiment- How to repel germs</b>  I know how to wash my hands independently.  I know why I need to wash my hands,	<u>Science</u>	<u>Science</u> <b>How to stay Healthy- Hygiene</b>  Our body parts  I can name my body parts.  I know how I can stay hygienic.	<u>Science</u> <b>How to stay Healthy- Exercise</b>  I know exercise keeps me healthy.	<u>Science</u> <b>Climate Change- How to look after our world</b>  I know a way to look after our world?  I know why we need to look after the world.	<u>Science</u> Effect of litter on the environment  <b>Natural and Man-made materials</b>  I can identify natural and man-made materials.  <b>I can sort materials.</b>	<u>Science</u> <b>Sorting Materials</b>  <b>Natural and Man-made materials</b>  I can sort materials.  I can describe a material.	<u>Science</u> <b>Sorting Materials</b>  I can sort materials.  I can describe a material.
Paddington Post Cards  Class World Map_	<u>Geography</u>  Around the local Area  I know where I live	<u>Geography</u>  Around the local Area  I can draw my house.	<u>Geography</u>  Around the local Area  I can identify and draw a local church	<u>Geography</u>  Around the local Area  I can talk about my local shop.	<u>Geography</u>  Around the local Area  I can talk about my journey to school.	<u>Geography</u>  Around the local Area  I can talk about my journey to school.	<u>Geography</u>  Around the local Area  I can talk about my journey to school.	<u>Geography</u>	
	<u>History</u>	<u>History</u>  My History  Baby	<u>History</u>  My History  Toddler	<u>History</u>  My History  Child	<u>History</u>  My History  Harvest	<u>History</u>	<u>History</u>	<u>History</u>	<u>History</u>
<u>ICT</u>  Class Computer  Phones/ICT role play equipment  Bee-bots	<u>ICT</u>  How to make a picture using ICT  I can make a picture using the IWB  I can using coding to move a Beebot	<u>ICT</u>  How to make a picture using ICT  I can make a picture using the IWB	<u>ICT</u>  How to make a picture using ICT  I can make a picture using the IWB  I can using coding to move a Beebot	<u>ICT</u>  How to make a picture using ICT  I can make a picture using the IWB  I can using coding to move a Beebot	<u>ICT</u>  How to make a picture using ICT  I can make a picture using the IWB  I can using coding to move a Beebot	<u>ICT</u>  How to make a picture using ICT  I can make a picture using the IWB  I can using coding to move a Beebot	<u>ICT</u>  How to make a picture using ICT  I can make a picture using the IWB  I can using coding to move a Beebot	<u>ICT</u>  How to make a picture using ICT  I can make a picture using the IWB  I can using coding to move a Beebot	<u>ICT</u>  How to make a picture using ICT  I can make a picture using the IWB  I can using coding to move a Beebot
Nursery garden  Outdoor games	Introduction to routines/rules  <u>FS Garden</u>	<u>FS Garden</u>  Bikes, football, sand, climbing	<u>FS Garden</u>  Bikes, football, sand, climbing	<u>FS Garden</u>  Bikes, football, sand, climbing	<u>FS Garden</u>  Bikes, football, sand, climbing	<u>FS Garden</u>  Bikes, football, sand, climbing	<u>FS Garden</u>  Bikes, football, sand, climbing	<u>FS Garden</u>  Bikes, football, sand, climbing	

<b>Physical Development</b>		Bikes, football, sand, climbing frame, houses, shops.  <u>Outdoor games</u>  Skipping ropes, hoops, balls	frame, houses, shops.  <u>Outdoor games</u>  Skipping ropes, hoops, balls  <u>PE</u>  Gymnastics  Target Games	frame, houses, shops.  <u>Outdoor games</u>  Skipping ropes, hoops, balls  <u>PE</u>  Gymnastics  Target Games	frame, , houses, shops.  <u>Outdoor games</u>  Skipping ropes, hoops, balls  <u>PE</u>  Gymnastics  Target Games	frame, , houses, shops.  <u>Outdoor games</u>  Skipping ropes, hoops, balls  <u>PE</u>  Gymnastics  Target Games	frame, , houses, shops.  <u>Outdoor games</u>  Skipping ropes, hoops, balls  <u>PE</u>  Gymnastics  Target Games	frame, , houses, shops.  <u>Outdoor games</u>  Skipping ropes, hoops, balls  <u>PE</u>  Gymnastics  Target Games	
<b>Personal, Social and Emotion Development</b>	Self registration. Making relationships, collecting own resources, Routines of the day. Being part of the class. Rules. Sharing, working with others  Using the toilets, washing hands etc. Structure play in the home corner to enact everyday jobs.	Classroom rules and Routines  Behaviour expectations	What do you like? Dislike?  <b>Play support</b>	What makes you happy? Sad?  What can we do to make ourselves feel better?  <b>Play support</b>	What are you good at?  <b>Play support</b>	We are all Different  <a href="https://www.twinkl.co.uk/resource/tf-or-35-we-are-all-different-story-powerpoint">https://www.twinkl.co.uk/resource/tf-or-35-we-are-all-different-story-powerpoint</a>  <b>Play support</b>	<b>We all have different families</b>  <a href="https://www.twinkl.co.uk/resource/cfe-p-247-every-kind-of-family-powerpoint">https://www.twinkl.co.uk/resource/cfe-p-247-every-kind-of-family-powerpoint</a>  <b>Play support</b>		

Half Term 2									
	Ongoing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
RWInc	Phonics station Phonic mats Reading Areas.	FS1 RWInc Nursery Program FS2 Set 1 X qu sh ch th	FS1- RWInc Nursery Program FS2 Set 1 nk – recap m a s d	FS1- RWInc Nursery Program FS2 Set 1 t i n p	FS1- RWInc Nursery Program FS2 Set 1 g o c k	FS1- RWInc Nursery Program FS2 Set 1 u b f e	FS1- RWInc Nursery Program FS2 Set 1 l h r j	FS1- RWInc Nursery Program FS2 Set 1 v w j z	Assessment Week
English		 <b>Bonfire Night Poems- Senses Poem</b>	 <b>Labels, Lists and Captions</b> Character Description Prediction- What happens next	Setting Ordering events <b>Alternative ending</b>	<b>Narrative Text</b> Beginning Middle End	Information Text Superheroes -Appearance -Powers	<b>Recipe for a Super Hero</b>	<b>Christmas Stories</b>	
<b>Communication and Language</b>	The News Picture Talk Poetry Basket Snack Time discussions Circle time Role Play Outdoor Learning Phones/microphones in role play	Introduce hero, appearance vocab, qualities people who help us vocab, jobs vocabulary, Discussion Role Play-Fire Station Hot Seating Small World Challenge Areas	Introduce hero, appearance vocab, qualities people who help us vocab, jobs vocabulary, Discussion Role Play-Doctors Hot Seating Small World Challenge Areas Outdoor	Introduce hero, appearance vocab, qualities people who help us vocab, jobs vocabulary, Discussion Role Play-Doctors Hot Seating Small World Challenge Areas Outdoor	Introduce hero, appearance vocab, qualities people who help us vocab, jobs vocabulary, Discussion Role Play- Police station Hot Seating Small World Challenge Areas	Introduce hero, appearance vocab, qualities people who help us vocab, jobs vocabulary, Discussion Role Play-Police station Hot Seating Small World Challenge Areas	Introduce hero, appearance vocab, qualities people who help us vocab, jobs vocabulary, Discussion Role Play-Recycle Centre Hot Seating Small World Challenge Areas	Introduce hero, appearance vocab, qualities people who help us vocab, jobs vocabulary, Discussion Role Play-Recycle Centre Hot Seating Small World Challenge Areas	Introduce hero, appearance vocab, qualities people who help us vocab, jobs vocabulary, Discussion Role Play-Recycle Centre Hot Seating Small World Challenge Areas

		Outdoor			Outdoor	Outdoor	Outdoor	Outdoor	Outdoor
<b>Mathematical Development</b>	Numeracy display Interactive numeracy activities (daily) Morning routine.	<b>White Rose Maths</b>  <b>Getting to Know you</b>	<b>White Rose Maths</b>  <b>Just like me</b>  <b>Patterns</b>  <b>Number 7</b>	<b>White Rose Maths</b>  <b>Just like me</b>  <b>Patterns</b>  <b>Number 8</b>	<b>White Rose Maths</b>  <b>Just like me</b>  <b>Making Comparisons-comparing amounts</b>  <b>Number 9</b>	<b>White Rose Maths</b>  <b>Just like me</b>  <b>Making Comparisons-comparing amounts</b>  <b>Number 10</b>	<b>White Rose Maths</b>  <b>Just like me</b>  <b>Making Comparisons-comparing amounts</b>  <b>Number 11</b>	<b>White Rose Maths</b>  <b>Just like me</b>  <b>Making Comparisons-comparing amounts</b>  <b>Number 12</b>	
<b>Expressive Arts and Design</b>	<u>Music</u> Music Area-outdoor Daily Singing <u>Art/DT</u> Routines of the room. Using equipment. Painting Area Creative Area Free choice painting and sticking.	<u>Music</u> Exploring Sounds and instruments. <u>Art/technology</u> Fire work Paintings Portrait of Guy Fawkes	<u>Music</u> Exploring Sounds and instruments. <u>Art/technology</u> Create Supertato Paint Supertato Potato Printing	<u>Music</u> Exploring Sounds and instruments. <u>Art/ technology</u> Diwali Diva lamp, lantern.	<u>Music</u> Exploring Sounds and instruments. <u>Art/ technology</u> Create a Vegetable Villain	<u>Music</u> Exploring Sounds and instruments. <u>Art/ technology</u> Paint/create a representation of a super hero. Create a Super Hero mask.	<u>Music</u> Christmas songs <u>Art/ technology</u> Winter Artwork Winter scene, snow etc. Draft and Re-draft	<u>Music</u> Christmas songs <u>Art/ technology</u> Calendars and Xmas cards	<u>Music</u> Christmas songs <u>Art/ technology</u> Calendars and Xmas cards

<b>Knowledge And Understanding Of the World</b>	<u>K&amp;U</u> Exploration areas	<u>People and Communities</u>  Celebrations- Bonfire Night  History- Guy Fawkes  Geography- London	<u>People and Communities</u>  Fire Safety  Real life hero- Fire person	<u>People and Communities</u>  Celebrations- Diwali	<u>People and Communities</u>  Geography- Where do Potatoes come from?  Celebrations- Diwali	<u>People and Communities</u>  How do you make a Shadow?  Science Experiment  Water proof/Not Waterproof	<u>People and Communities</u>  Celebrations- Christmas	<u>People and Communities</u>  Celebrations- Christmas	<u>People and Communities</u>  Celebrations- Christmas
	<u>Science</u>	<u>Science</u>  <u>Light sources</u>  <u>I can identify lights</u>	<u>Science</u>  Science- Light and Dark Experiment  What can I see in the dark?	<u>Science</u>  Science- Light and Dark Experiment  What can I see in the dark?	<u>Science</u>  How do you make a Shadow?	<u>Science</u>  Science Experiment  Water proof/Not Waterproof	<u>Science</u>  Animals  I can describe animals that live in the Polar regions.  <b>Investigation</b> Ice Rescue	<u>Science</u>  <b>Investigation</b> How can we melt ice?  Hibernation	<u>Science</u>  Hibernations
	<u>Geography</u>  Seasonal changes	<u>Geography</u>  London  I can name features of London  I know London is in the England.	<u>Geography</u>  London  I can name features of London  I know London is in the England.	<u>Geography</u>	<u>Geography</u>  Where do Potatoes come from?	<u>Geography</u>	<u>Geography</u>  <u>Polar regions</u>  I can identify and describe the polar regions.	<u>Geography</u>  I can describe Winter	<u>Geography</u>  I can describe Winter
	<u>History</u>	<u>History</u>  Guy Fawkes and The Gun Powder Plot.	<u>History</u>	<u>History</u>	<u>History</u>	<u>History</u>	<u>History</u>  Christmas in the past.	<u>History</u>  Christmas in the past.	<u>History</u>  Christmas in the past.



	ICT Class Computer Phones/ICT role play equipment Bee-bots	ICT	ICT	ICT	ICT	ICT	ICT	ICT	ICT
<b>Physical Development</b>	Nursery garden Outdoor games	Introduction to routines/rules  <u>FS Garden</u>  Bikes, football, sand, climbing frame, houses, shops.  <u>Outdoor games</u>  Skipping ropes, hoops, balls	<u>FS Garden</u>  Bikes, football, sand, climbing frame, houses, shops.  <u>Outdoor games</u>  Skipping ropes, hoops, balls  <u>PE</u>  Gymnastics  Target Games	<u>FS Garden</u>  Bikes, football, sand, climbing frame, houses, shops.  <u>Outdoor games</u>  Skipping ropes, hoops, balls  <u>PE</u>  Gymnastics  Target Games	<u>FS Garden</u>  Bikes, football, sand, climbing frame, , houses, shops.  <u>Outdoor games</u>  Skipping ropes, hoops, balls  <u>PE</u>  Gymnastics  Target Games	<u>FS Garden</u>  Bikes, football, sand, climbing frame, , houses, shops.  <u>Outdoor games</u>  Skipping ropes, hoops, balls  <u>PE</u>  Gymnastics  Target Games	<u>FS Garden</u>  Bikes, football, sand, climbing frame, , houses, shops.  <u>Outdoor games</u>  Skipping ropes, hoops, balls  <u>PE</u>  Gymnastics  Target Games	<u>FS Garden</u>  Bikes, football, sand, climbing frame, , houses, shops.  <u>Outdoor games</u>  Skipping ropes, hoops, balls  <u>PE</u>  Gymnastics  Target Games	<u>FS Garden</u>  Bikes, football, sand, climbing frame, , houses, shops.  <u>Outdoor games</u>  Skipping ropes, hoops, balls  <u>PE</u>  Gymnastics  Target Games
<b>Personal, Social and Emotion Development</b>	Self registration. Making relationships, collecting own resources, Routines of the day. Being part of the class. Rules. Sharing, working with others  Using the toilets, washing hands etc. Structure play in the home corner to enact everyday jobs.	Celebrations- Bonfire Night	Emotions- Scared  <b>Play support</b>	Emotions- Angry  <b>Play support</b>	What is special to you?  What gifts would you give.  <b>Play support</b>	Celebrations- Christmas  <b>Play support</b>	<b>Celebrations – Christmas around the world</b>  <b>Play support</b>		