

West Melton Primary Newsletter

Head Teacher: Mrs Zowie Norris Deputy Head Teacher: Mrs Faye Bettison
Assistant Head Teacher: Mrs Louisa Arnold

Newsletter 13th March 2020

Number: 24

LA Evaluation visit – Maths Focus

This week classes were visited by Local authority HT consultants Mrs Ward and Mrs Headland as part of an evaluation process to check where we are on our journey of improvements. They visited all classes and watched a series of phonic lessons and maths lessons. Outcomes were positive – they recognised and acknowledged the hard work of Leaders and the staff team, the beautiful classroom environments that celebrate a range of your children’s stunning work and the consistency in place for our RWINc, Talk for Writing and White Rose Maths approaches that have been put into place. Our next focus as a team is to develop the effective teaching problem solving and reasoning skills in Maths. Parents can help at home by:-

1) **Start With A Positive Mindset** - Do you ever hear yourself saying “I’m really bad at maths”? It’s only small, but your children can pick up on negativity towards subjects and, unfortunately, this can be a real barrier to their learning. We advise parents to try using positive language around your children when talking about maths. You may not mean to be negative, but your children may take it to heart. Your positivity may well improve their maths attitude!

2) **Play Maths Games Together** - Many games use mathematical and logical skills that your children will need in later life - plus they’re fun! Games like jigsaw puzzles help children to develop logical & spatial awareness skills. Board games with dice develop children’s counting skills. Other games that may help develop your child’s maths skills are darts, scrabble, and chess. Get playing!

3) **Learn Their Maths Methods** - You can also support your child’s learning by getting to grips with the maths they learn, like the grid method and bar modelling. Sometimes parents try to help by teaching their children methods they learned in school. This can confuse children.

4) **Practise Reading The Time** - As we move into digital, many children are growing up not reading analog clocks. Make sure your child practises reading analog clocks in everyday life, as this is part of the maths curriculum. It’s as simple as reading the clock you may walk past on the side of a building, otherwise how will they ever be able to read the iconic Big Ben?

5) **Use Fractions In Daily Life** - Fractions can be simple for you to practice with your child. Simple common fractions can be reinforced at home even if you’re not too confident with fractions.

6) **Times Tables** - Practice Practice Practice! As everybody knows, it’s essential for children to learn their times tables in order to access harder maths questions. Our children love TT rockstars too. This is an easy thing for parents to practice with their children - sneak it in when their bored! Make car journeys go by faster.

7) **Involve Them With Problem Solving** - The KS2 maths curriculum requires pupils to be able to problem solve in maths. As parents, you can help your children practice these skills every day.

G Oldham –Maths Leader

Z Norris -Headteacher

Star Learner & Dojo Champion



EYFS-Julia Donaldson Class

Paignton & Millie

Y1-Allan Alberg Class

Ava & Emily

Y2-Anthony Browne Class

Destina & Onke

Y3/4-David Walliams Class

Charlie & Kaj

Y4/5- Roald Dahl Class

Oaklea & Whole Class

Y5/6- Michael Morpurgo Class

Zayan & Isabelle

HEAD TEACHERS AWARD

Amelia in FS2 for her fantastic effort and progress in writing!

Star Writers & Handwriting Hero

Awards



EYFS-Julia Donaldson Class

Harvey & Finley

Y1-Allan Alberg Class

Brian & Colombe

Y2-Anthony Browne Class

Callum & Erin

Y3/4-David Walliams Class

Kadiatou & Hubert

Y4/5- Roald Dahl Class

Dylan & Isabelle

Y5/6- Michael Morpurgo Class

Aiyana & Amira

% Home Reading



EYFS-Julia Donaldson Class

71%

Y1-Allan Alberg Class

72%

Y2-Anthony Browne Class

63%

Y3/4-David Walliams Class

68%

Y4/5- Roald Dahl Class

80%

Y5/6- Michael Morpurgo Class

83%

Attendance - Week Commencing 2nd March 2020

CLASS	% ATTEND	NO OF PUPILS IN CLASS ACHIEVING 100%	NO OF PUPILS IN CLASS ARRIVING LATE
F2-Julia Donaldson	100%	7/7	1 (2 instances)
Y1-Allan Alberg	95.4%	11/13	1 (2 instances)
Y2-Anthony Browne	97.9%	17/19	3 (5 instances)
Y3/4-David Walliams	95.7%	23/28	1 (1 instance)
Y4/5- Roald Dahl	95%	21/26	0
Y5/6- Michael Morpurgo	88.9%	14/18	0
AVERAGE %	95%↓	93/111 – 88%	10 late marks were recorded for this week!
WHOLE SCHOOL FOR THE WEEK 02.03.20 to 06.03.20			95%
WHOLE SCHOOL YEAR TO DATE 02.09.19 to 06.03.20			93.9% ☹️
WHOLE SCHOOL TARGET Academic Year 2019/2020			☆☆96% ☆☆

Attendance dipped this week, however class F2 achieved 100% - congratulations you are attendance superstars!!! ☆☆☆☆

Three other classes are showing as amber, let's turn this green for next week!
Our attendance officer Mrs Marshall is happy to help with any queries/support needed regarding attendance and punctuality.



Remember these can be anonymous, but it is much easier to help with suggestions if I know who to talk to.

PLEASE PUT THIS COMMENT SLIP IN AT RECEPTION.

Signed.....
(parent/carer)Date.....

EARLY HELP LINK WORK IN SCHOOLS



My name is Kate Salt and I am your schools link worker on behalf of the early help family support team based in Wath and covering the Swinton area.

Early Help is: A designated service **offering advice, support and interventions for families with a wide variance of needs.**

The aims of Early Help are to support families to support themselves, to prevent problems escalating and to reduce the number of families needing Social Care intervention.

We can help you:

- If you are worried about a child's health, development or behavior
- If you are a child carer or young person looking to find training or further education
- If you are a child carer or young person looking for advice on employment or benefits

Maybe your child or your family is, or has been, affected by domestic abuse, drugs, alcohol or crime. Or maybe you've had a bereavement which has made things harder.

We can provide help in a child's early years. We also support children who are missing from school or home and give support when children or young people are involved in risky behavior.

I will be attending the school's next coffee morning arranged for **Friday 20th March 2020 at 9.00am**. If you would like to pop along to find out more around how you can access early help and what we can do to support your family then I would be happy to answer any of your questions.