



West Melton Primary School

PE Policy

Written by: J Key

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Signed by:

_____ Headteacher

Date: _____

_____ Chair of governors

Date: _____

PE Policy September 2018

The Curriculum Policy for Physical Education

Introduction

P.E is a foundation subject in the National Curriculum. It is a statutory requirement that the pupils have 2 hours of P.E teaching a week. This policy outlines the purpose, nature and management of the P.E taught in our school. The implementation of this policy is the responsibility of all teaching staff. The school policy for P.E reflects the consensus of opinion of the whole teaching staff and has the full agreement of the Governing Body. The P.E Curriculum works alongside 'Be The Best You Can Be' programme which develops higher aspirations in all pupils. World class athletes work with the pupils, as part of this programme, sharing their journey through sport with a focus on determination and growth - mindset.

The Nature of P.E

At West Melton Primary school we provide a broad and balanced P.E curriculum, planned with continuity and progression. This requires full, active pupil participation within a framework of successful and varied learning experiences as outlined in the 2014 P.E National Curriculum.

In P.E, as in any other curriculum area, all pupils regardless of race, gender, creed or ability should have equal opportunities and any materials and ideas used should reflect this approach.

Aims At West Melton Primary School

We aim to:

- Develop pupils socially, physically and intellectually through individual and group exploration.
- Develop the acceptance of the roles and responsibilities of team membership.
- Ensure they understand, follow and accept the rules of a game.
- Encourage positive attitudes including 'fair play' and 'good sportsmanship' whilst also teaching pupils how to be competitive.
- Ensure pupils have the opportunity to train for internal and external sporting events. Entitlement
- All pupils will be taught the skills and knowledge of P.E using the PPP website for resources and lesson plans
- Key Stage 1 pupils will take part in: Athletics, Ball Skills, Gymnastics, Dance, Cricket, Multi Skills, Dodge Ball, and Tennis
- Swimming will be prioritised for pupils in Years 4 and 5. These pupils will work towards achieving the Key Stage 2 Life Saving Award.
- At West Melton Primary School we take part in various external sporting events such as; cross country, football, cricket, hoopla, rounders, rugby

- As part of West Melton Primary School's curriculum there will also be internal sporting events, such as race for life, whole schools sports tournaments. All children take part in sports day which is skill based as well as competitive. All staff and pupils also take part in the daily mile to improve health, fitness and wellbeing.
- Pupils are given the opportunity to train for the non-statutory, external competitive events. In order for the pupils to be selected for one of these sporting events, they need to display a good level of effort, a positive attitude and the skills required to be competitive.

Implementation of Planning

All teachers will be responsible for the teaching and assessment of P.E, using the PPP scheme of work for EYFS, KS1 and KS2. Teachers have the flexibility of adapting the planning scheme, using their professional judgement, to meet the pupils' needs where necessary. The PPP scheme of work incorporates the objectives from the new 2014 P.E. National Curriculum.

Physical development, a prime area within the EYFS, is taught through the EYFS Curriculum as well as PPP lessons.

Grouping of pupils- Pupils will be taught in their normal class group. Teaching will be differentiated as appropriate to cater for the needs of different abilities.

Special Needs- Pupils with Special Needs are catered for both in the use of equipment and in the planning of the learning experiences so that all pupils can experience success at their own level.
Non-Participation- All pupils are required to participate in P.E. However, non-participation is accepted in the following circumstances: - Medical condition.

Safety- All activities are carried out in a safe learning environment. Pupils are made aware of safety aspects, including expected codes of behaviour within such an environment, and are taught safe practices such as lifting, carrying and positioning of equipment.

Jewellery- In the interest of safety to all participants no items of jewellery may be worn during P.E. It is unacceptable for earrings to be covered with plasters. Teachers will not remove earrings and will not accept responsibility for jewellery. Pupils whose ears have been pierced must remove their earrings themselves. If the earrings cannot be removed, the pupil will not be able to participate in P.E. lessons.

Selection of pupils to participate in sporting competitions

Teams will be selected to represent their school in competitive sports on the prioritised basis of:

- Skill level
- Commitment and regular attendance at training
- Behaviour in school Organisation of resources

All staff are responsible for the organisation of resources to deliver high quality PE. All P.E resources are stored centrally in the internal PE store. KS2 PE pupil may support staff in the preparation and organisation of resources.

Assessment- Assessment will be a continuous process throughout the Key Stages. Progress in P.E will form part of the pupils' end of year report, in the general comments section. To help with this a new assessment tool has been introduced this year.

Monitoring- The Head and subject leaders are primarily responsible for monitoring the implementation of this policy. This will be through annual discussion and consideration of the evidence included in the subject leader portfolio. The work of the subject leader will also be subject to review by the Head Teacher as part of appraisal arrangements.