

ACTION & IMPACT REPORT 2018/19



AREA OF LEARNING: Science & Humanities

PRIORITIES

SUCCESS CRITERIA

1. Student outcomes

>To increase rates of progress in key skills so that pupils reach the standards typical for their age.
(P1 OFSTED)

- > To research skills based approaches to learning
- > To ensure differentiation and progression of skills is appropriate
- > To ensure that skills are being taught & evidenced recorded
- > To assess and track progress (Priority 3)

2. Leadership & management

>A broad and balanced curriculum will be developed and implemented, inspiring pupils to learn.

- > To ensure curriculum coverage at West Melton
- > To identify barriers to learning and address appropriately
- > To collaborate across the trust to share ideas & develop stimulating programs of learning
- > To research and work towards achieving appropriate quality teaching awards

3. Quality of Teaching, Learning and Assessment

> Make better use of school information systems

- > To research/develop time effective, skills specific assessment tools for teachers
- > To research an appropriate school tracking tool in collaboration with ICT support

ACTIONS

1a> evaluate West Melton's:

- current programs of learning
- resources available
- teacher confidence - survey
- levels of skills being taught and assessed

1b> research appropriate CPD

1c> provide opportunities to observe good practice across the trust

2a> Contact & meet teachers within school and WPT schools

- Develop a trust-wide network.
- Areas for discussion and action-
- Curriculum coverage
- CPD opportunities available
- appropriate assessment tools
- barriers to student learning
- resources including locations available for quality student learning

2b> Research quality awards and possible grants to support

2c> Stocktake & compile a list of requirements to provide a skill-based program and achieve appropriate quality awards

3> Research across the trust and within Curriculum specific forums assessment systems currently

IMPACT

1a. Intentions -

- Resource audit – Budget?
- Planning check – coverage of objectives – skills & content (Science – Working scientifically. Geography & History)
- Book scrutiny - evidence of skills & content planned being covered
- WW walk - vocabulary and resources available for students to access, presentation of investigations and new knowledge.
- Conversations with WMP staff - wish list

1a. Resources from Chris Quigley (*Greater depth in Science*) identified as a quality support & encourage skill development– emailed ZN for evaluation 15/09/18 – approved.

1b. – CPD opportunities

- CPD - Science Leadership meetings – 25th Sept 2018, 5th Feb 2019, 2nd April 2019
- Ongoing online CPD <https://www.stem.org.uk/online-cpd>

1c. Tri teach?

2a. Resources

- Awaiting list of Science leaders at other schools – Team Drive?
- (RSPCA) identified to support Science & PSHCE – emailed to ZN for approval 16/09/18
- Contact made with RSPB representative about visits and utilising local wildlife areas

2b, Awards

- Crest?
- PSQM - <https://www.stem.org.uk/psqm>

2c. Recommendations, opportunities to share resources or use space – lab/weather station etc? WPT

3 – What's currently in place? Science File? Humanities file?