

ACTION & IMPACT REPORT 2018/19



AREA OF LEARNING:

PRIORITIES

Outcomes for Pupils

- 1 To accelerate the progress of SEND children in all year groups so that the gap between SEND and non-SEND is closed.

Teaching, Learning and Assessment

- 2 To improve the quality of differentiation so that children with additional needs are able to access learning more independently and make accelerated progress.

Teaching, Learning and Assessment

- 3 To track the progress of children with additional needs using appropriate methods so that gaps can be identified and interventions put in place quickly and robustly.

SUCCESS CRITERIA

- 1a Children with additional needs will make at least good progress which is appropriate to their stages of development.
- 1b The difference between SEND and non-SEND is diminishing in all year groups.

- 2a Children with additional needs will be supported appropriately in lessons to allow them to work as independently as possible.
- 2b Appropriate scaffolds will allow children to access their learning at the appropriate level and achieve success.
- 2c Support staff will be used more effectively in lessons (MITA action plan)

- 3a Accurate and robust assessment is completed half termly and any children not making sufficient progress will be identified and appropriate interventions put in place
- 3b Tracking systems for children with additional needs will run alongside the schools tracking systems to accurately assess progress made
- 3c Interventions will have clear entry and exit criteria which will be used to assess small step progress
- 3d PIVATs assessment will be used when necessary to allow clear target setting and to demonstrate progress
- 3e Co-production between parents and all professionals will improve through better partnership working when setting targets.

ACTIONS

Autumn Term

- Drop ins to ascertain the level of differentiation in lessons and appropriate support put in place for people to improve scaffolds/support for children with additional needs
- Ensure that every intervention has entry and exit criteria so that progress can be measured.
- Continue to introduce PIVATs as a target setting and assessment tool.
- Co-production activity to be completed to produce a parent friendly leaflet for the SEN policy.
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IMPACT

Actions

Spring Term

- Continue with regular drop ins to monitor the effectiveness of differentiation
- Develop a tracking system for SEND running alongside the school's tracking system (in collaboration with WPT SEND Cos).
- Ensure that termly progress is shared with all stakeholders.
- Progress will be shared termly with parents at SEN reviews

Impact

Summer Term

- Evaluate the effectiveness of interventions and consider training needs if necessary
- Continue to monitor progress of children with additional needs and adapt interventions if necessary.
- Continue to support the differentiation for children with additional needs across school
- Improve the transition for children with additional needs to their new classes