

ACTION & IMPACT REPORT 2018/19



AREA OF LEARNING: RWI

PRIORITIES

To increase rates of progress in key skills so that ore pupils reach the standards typical for their age. (P1 OFSTED)
(Outcomes for pupils)

To develop consistency in teaching and learning throughout school, using appropriate resources to support learning. (HMI 2017)

(Quality of teaching and learning)

3.4 To ensure teachers provide pupils with incisive feedback and pupils use this feedback effectively. (WPT)

SUCCESS CRITERIA

1.2 To ensure that for pupils generally, and specifically for disadvantaged pupils and pupils who have SEND, progress from starting points is above average across all subject areas. (WPT)

To hit National Expectations in year one in phonics screening. - 84 %
For all groups in year one to hit at least expected progress, with accelerated progress in boys.
For those who did not pass phonics screening in year one to pass in year 2. (91 % pass rate)

Use of consistent phonic mats throughout school.-- monitoring to ensure this is the case (lesson scrutiny)
Use of consistent language throughout school in ALL areas of the curriculum across all year groups.
For the consistently 'good' or better teaching of phonics to have an impact on closing the gap in writing across the school.
Identify and developing training throughout school to those small number of staff who have not

To have an impact on accelerated spelling progress throughout school.
To see marking and feedback in books related to phonics and spelling using correct phonics.