

# ACTION & IMPACT REPORT 2018/2019



## AREA OF LEARNING: Parental engagement

### PRIORITIES

1.3 To ensure the attainment of almost all groups of pupils is broadly in line with National averages and if below these, is improving rapidly. (WPT)

1.2 To ensure that for pupils generally, and specifically for disadvantaged pupils and pupils who have SEND, progress from starting points is above average across all subject areas. (WPT)

5.1 To ensure that pupils are confident, self-assured learners. Their excellent attitudes to learning have a strong, positive impact on their progress. They are proud of their achievements and of their school.

### SUCCESS CRITERIA

- Parents understand the importance of interventions and home learning through the pupil/parent consultations/SEND reviews and informal discussions with class teachers.
- Regular communication with school – home in a variety of ways eg home learning menu, letters, dojos and face to face contact on a daily basis.
- SATs talks have a high turn out of parents.
- Higher percentage of children reading at home three times a week or more.
- Parental support at all school events/assemblies

- Parents attend SEND reviews/meetings
- All SEND and vulnerable pupils are tracked effectively through school and all staff understand their own cohort needs and this is reported to parents through SEND meetings.

- Children understand parents and school work in partnership together and understand that we all want the best for the learning and individual needs.
- There is regular two way communication between home and school to impact on learning, progress and attainment
- Children are pro active in lessons and speaking with confidence and understanding about their learning.
- Reading challenges have a high percentage of children participating.
- Family book club engages parents with reading together with their children
- A celebration of achievements can be seen through school.

## **Actions**

**1.3** developing regular communication with parents .  
School council to work on developing ideas for pupil voice on parental engagement

5.1 Using a variety of ways to promote events and learning in school. Children writing own invitations, DOJO communication, texts, and discussions with parents.

1.2 SEND tracking of children – ensure all parents understand interventions and personalised learning of their child and what school is doing to address needs – regular communication

5.1 celebrating achievements through school – on displays, competitions, assemblies and using rewards systems effectively.

## **Impact**