

ACTION & IMPACT REPORT 2018/19



AREA OF LEARNING: MFL

PRIORITIES

To develop a broad and balanced curriculum
2.6 To ensure the broad and balanced curriculum inspires pupils to learn. (WPT)

To develop the effective use of differentiation. (HMI 2017)

5.1 To ensure that pupils are confident, self-assured learners. Their excellent attitudes to learning have a strong, positive impact on their progress. They are proud of their achievements and of their school.

SUCCESS CRITERIA

To ensure that languages are taught and then used to enhance other areas of the curriculum.
Children are proud of their work and the same expectations are placed on presentation of work both on display and in books. .
Lessons are enjoyable and children want to take part and learn.

All groups of children make progress within the lesson as a result of excellent planning.
TA support is used effectively to ensure progress within all groups.
Communication between pupil and teacher allows for progress to be made.

Children are enjoying and accessing language lessons with consistently high levels of behaviour.
Engagement in lessons is high. Passive learning is at a minimum.
Children are proud of their achievements and want to share their learning with others within school. (Create a languages award.)
Children are used to support their peers- talents are noticed and developed.