

ACTION & IMPACT REPORT 2018/19



AREA OF LEARNING: ICT

PRIORITIES

To develop a broad and balanced curriculum
2.6 To ensure the broad and balanced curriculum inspires pupils to learn. (WPT)

To develop the effective use of differentiation. (HMI 2017)
To develop consistency in teaching and learning throughout school, using appropriate resources to support learning. (HMI 2017)

To make better use of school information systems

SUCCESS CRITERIA

ICT is taught as an independent, standalone session- ensure this it taking place through planning scrutiny.
ICT is used to enhance learning within other areas of the curriculum. – ensure this is evident through planning scrutiny.
Training and enhancements in technology are used effectively.
Lessons are age appropriate and meeting national curriculum objectives to ensure all groups of children are making progress.
Children who show talent or particular interest are encouraged to develop this further.

The use of ICT programs suitable to enhance language are being used effectively and consistently throughout school (Clicker)
Technology available is differentiated to support higher achieving pupils as well as SEN
Children are supported to access ICT at different levels of learning for different stages of learning.

Research / develop time effective, skills specific assessment tool for teachers
To make contacts within the academy trust and find an appropriate school tracking tool/system that can be implemented in school

