

ACTION & IMPACT REPORT 2018/19



AREA OF LEARNING: ATTENDANCE

PRIORITIES

Actions/ SUCCESS CRITERIA

Outcomes for Pupils

- 1 To improve attendance for all groups of pupil in order to accelerate progress and improve attainment.**

- Pupils with poor/declining attendance are quickly identified and supported using the graduated response system and policy procedures in place.
- Attendance is discussed and targeted in pupil progress meetings, class trackers .
- A higher % of 100% attendance is achieved at the end of the year – leading to improved outcomes.
- Class trackers show an improved picture of attendance.

Teaching, Learning and Assessment

- 2 To track the attendance of pupils, using a clear graduated response in order to ensure attendance is monitored carefully and actions are taken to improve this.**

- Monthly attendance trackers are completed by all staff
- SLT to track and identify groups for support.
- WPT attendance panels to be held
- External agency support is more effectively involved with PA cases.

Personal Development, Behaviour and Welfare

- 3 To improve the attendance so that no groups of pupils are disadvantaged by low attendance. The attendance of pupils who have previously had exceptionally high rates of absence is rising quickly towards the national average.**

- Tracking and regular attendance meetings are held each half term and any children not making sufficient improvements will be identified and appropriate interventions put in place.
- SLT to track and identify groups for support.
- Learning mentor to work with families to target attendance support.
- Breakfast club , rewards and incentives to be used to encourage attendance improvements.

Actions

- policy implemented and shared with staff
- attendance tracking system implemented
- attendance monitored and reported on a weekly basis.
- PA tracker updated half termly
- WPT attendance meetings and panels