

# ACTION & IMPACT REPORT 2018/19



## AREA OF LEARNING: Art/DT

### PRIORITIES

To develop a broad and balanced curriculum

3.1 To ensure teachers demonstrate deep knowledge and understanding of the subjects they teach

3.2 To ensure teachers are planning effectively and making maximum use of lesson time and coordinating lesson resources well. (WPT)

5.1 To ensure that pupils are confident, self-assured learners. Their excellent attitudes to learning have a strong, positive impact on their progress. They are proud of their achievements and of their school.

### SUCCESS CRITERIA

- Attend LA CPD courses; feedback findings and outcomes to staff
- Art/DT are timetabled weekly with opportunities for children to develop art/DT over a series of lessons
- Art/DT is showcased throughout school and celebrated on displays
- Whole school Picture This project develops each year groups art skills further and is shown in the Picture This exhibition.
- Parents and children take part in the Picture This work through school and attend Picture This exhibition to share in the children's learning.
- Evidence of art/DT is shown in the curriculum showcase books – showing the different stages of art/DT eg planning, practising skills

- Displays/curriculum showcase books and topic books/photographs show range of skills and progression of skills throughout the year.
- Pupil voice shows childrens enjoyment of these subjects.
- Staff plan effectively for Art.DT through a range of subjects within the topic and individual skills needed to be taught.

- Teachers' CPD is used effectively through LA-led courses, modelled practice, networking opportunities with other schools
- Pupil learning is supported through quality-first class teaching, direct intervention
- Key art/DT skills are planned into learning and there is a progression of skills taught.

- Art/ DT are used in a variety of subjects to develop understanding and application of skills.
- Children are pro active in lessons and speaking with confidence and understanding about their learning.
- A celebration of art/DT work is shown through school

## **Actions**

5.1 To introduce Picture This throughout school as a whole school focus and prepare work for exhibition.

3.1 Martin Harvey training for illustrating work CPD

3.2 To ensure L.I are used for Foundation Subjects and used effectively in marking and feedback

5.1 celebrating achievements through school – on displays, competitions, assemblies and using rewards systems effectively.

DR and HW training CPD for Picture This project and deliver back in staff meeting to ensure this is led through school in each year group.

Curriculum showcase books introduced into each class to evidence range of learning and show progression of skills throughout the year for each year group.

## **Impact**