



Pupil Premium 2016-2017 Allocation
£122,327.20

Planned Expenditure / Resource	Estimated Cost	Objective	Impact/outcome
Teaching/Support staff			
<p>Additional Part time teacher (0.6 fte KS2) to facilitate Deputy Head/ SENCo/Inclusion/Leader to effectively lead and monitor SEND provision throughout school.</p>	<p>£20,474</p>	<p>All SEN/LA pupils eligible for Pupil Premium will be planned for in order to make expected or better progress in targeted areas.</p>	<p>The Inclusion Leader has been able to produce and implement a more rigorous monitoring system to track the progress/needs of the SEND children. All groups are being effectively tracked and necessary interventions are implemented to ensure accelerated progress e.g. FFT, First Class at Writing, First Class at Number.</p> <p>FFT -All 5 pupils have made progress and moved up 2+book bands</p> <p>1st class@writing - Year 5 and 6 children accessing this are now working at age related expectations in Writing. All pupils accessing this intervention have developed more confidence and enjoyment to write and now write independently.</p>
<p>Additional TA to support vulnerable Y1 pupil plus Nurture Groups,</p>	<p>£16,667</p>	<p>Impact on Y1 pupil and pupils attending nurture group. All SEN/LA pupils eligible for FSM make expected or better progress in targeted areas</p>	<p>Y1 pupil is now successfully accessing full time, fully inclusive education alongside his peers. He was on a 1 hour partial timetable in alternative provision in September.</p> <p>There are Less behavioural incidents in class - pupils that access early morning nurture support, return ready to learn. Recent teaching and learning reviews by external leaders have reported about the positive and calm learning behaviours.</p>



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<p>Additional TA to support Foundation Stage pupil premium children.</p>	<p>£16,091</p>	<p>Impact of learning of FS Pupil premium children.</p>	<p>2016- 83% Foundation stage PP children achieved GLD compared to 56% in the LA and compared to 69.3% Nationally.</p> <p>2017- 73 % Foundation stage children are targeted as on track to achieve GLD. All children have made progress in all areas already. 7/9 77% PP children in Foundation stage 2 are on track to achieve GLD.</p>
<p>HLTA- to provide PPA cover for Y1- Y6</p>	<p>£8058</p>	<p>To ensure PP have access to high quality teaching at all times.</p>	<p>HLTA delivering RE and Art across year groups which ensured progression. New RE syllabus is now effectively implemented throughout school. Outcomes from Observations are good.</p>
<p>Designated time for Safeguarding Admin</p>	<p>£7256</p>	<p>To ensure that all records are up to date so that all vulnerable PP children receive the correct support both within school/external agencies.</p>	<p>Online CPOM system is up to date at all times. The impact of having effective systems in place is that out of the 15 referrals made to MASH (Multi Agency Safeguarding Hub) since September, 14 have successfully been allocated support by either Social Care or Early Help. All families supported fall into the pupil premium remit.</p>
<p>Designated Attendance officer</p>	<p>£2704</p>	<p>To ensure all PP children attend school- liaising with EWO</p>	<p>Effective systems are now in place to monitor attendance, with actions put into place to improve this as attendance is below the benchmark set. Although the percentage of Persistent Absences is very high compared to national figures 18.2% compared to 8.8%, systems in place now show that one child who was the highest PA - was referred to Early help for support and attendance is now improving steadily. One pupil (with</p>



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			EHCP) has been on a reduced timetable is now accessing school full time. (EWS 3 completed and EWO involved) There are structures for addressing attendance in place now. EWO work closely with school. We won an award in July 2016 from the LA for improved attendance. Weekly Attendance awards for the best class each week and individual dojo awards have encouraged a steady improvement in attendance.
TA led Breakfast Meet and Greet	£2500	To ensure PP children make a smooth transition between home and school and are ready for learning.	6 PP children have accessed this and all now come into school happily and ready to learn as a result. Their attendance has improved too.
CPD			
Whole School 'Dealing with Conflict' training	£695	Clear and effective strategies implemented in order to provide a whole school system that staff can confidently use with the aim of improved behaviours from vulnerable children who specifically need this approach.	Decreased number of behaviour incidents being escalated to SLT . The use of positive handling training has not been required for any child this year. Decrease in exclusions- 0% exclusions. Increased confidence from all staff. Learning environment observed as calm and purposeful by external visitors
Martin Harvey Handwriting - CPD	£540	Progress made in handwriting skills of FSM children	Huge positive impact in presentation and pride of work. Seen in work sampling and noted in external reviews. Recent Teaching and Learning review by WPT leaders have reported that the presentation of writing on display is of good quality. Children now aim for consistency and neatness in order to earn a pen licence.
SEND/AUTiSM/Attachment training. INSET day for full staff.	£800	Clear and effective strategies implemented in order to provide	All staff consistent and more confident in supporting identified children throughout school. Calm and



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		a whole school system that staff can confidently use with the aim of improved behaviours from vulnerable children who specifically need this approach.	purposeful atmospheres have been noted by a range of external visitors. During SEN drop ins by SLT, it is noted that pupils identified receive consistent approaches.
Music Service - Charanga and music curriculum - CPD	£150	To develop staff skills, knowledge and confidence for teaching the new music curriculum.	All staff have developed skills and confidence in delivering music lessons to all abilities. A higher percentage of pp children readily participate in school choir. Charanga resources have been used effectively in observations. All children participate and engage within music lessons.
1st Class @writing	£900	Accelerated Writing -impact of training and resources on progress in Y4 for FSM pupils.	5/6 children who accessed this intervention are now working within the correct year's programme of study. Strategies have impacted across the whole year group. Improved progress of children in Y4 & 5 Out of the 16 Pupil premium (67%) y4 children, 10 are now working at age related expectations in writing. All have made clear progress. Out of the 10 Pupil premium (56%) y5 children,7 are working at age related expectations in writing. Good progress has also been made in SPAG.
First Aid Training- All staff	£510	Safeguarding for all pupils.	All staff are able to carry out First aid treatment to pupils. Any accidents are confidently and appropriately dealt with and recorded by the staff trained.
Learning Resources			
Big maths resources to improve mental maths skills.	£375	Progress made in mental maths skills of FSM pupils	Increase in confidence of children . Staff have given positive feedback about the Big Maths resources and expressed that the children are making progress in big



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			<p>maths. All children are progressing through the CLIC maths assessment sheets. Assessment analysis throughout school shows an improvement in the development of basic skills which now need to be applied more to solve reasoning problems.</p>
<p>Pobble - global celebration of learning and writing cpd support.</p>	<p>£3,598.98</p>	<p>Progress/confidence gained and promotion of writing made.</p>	<p>More children taking pride in their work and look forward to sharing/celebrating their achievements. More parents have commented positively about the work on Pobble. And increased desire/attitude to write in all classes. Resources have been effectively accessed and used by teachers as both a stimulus for writing and a tool for assessing their own learning.</p>
<p>Curriculum topic resources e.g. maps, compasses etc.</p>	<p>£2,000</p>	<p>Progress made for FSM pupils in all year groups to show accelerated progress in humanities.</p>	<p>Children are more able to talk about the world and where places are. Assemblies linked to topics have provided opportunities to explore this further with other year groups. Increased knowledge of the world around them . 100% of FS2 Pupil premium children achieved GLD for understanding of the world.</p>
<p>New Reading books</p>	<p>£2,000</p>	<p>Progress made for FSM pupils in all year groups to show accelerated progress in reading.</p>	<p>A Higher % of children throughout school are provided with more reading opportunities. Results show that 83% PP achieved GLD in Literacy in 2016. Although still low, 64% of Y1 PP passed their Phonics screening test showing an improvement compared to previous years. 82% PP KS1 children passed their reading compared to 87% nationally which shows an improving picture. All Y2 children are on track to achieve the aspirational targets in reading this year, taking into account their EYFS outcomes.</p>



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New maths resources - counting sticks, clocks, shapes etc to support the teaching of maths.	£800	Progress made in maths of FSM pupils.	Since September there has been a push on the use of practical resources/equipment in maths to support independence and reasoning. This has been seen in lesson observations. Outcomes in calculation/Big Maths lessons, show clear progress is made. Work now needs to be done to select the appropriate equipment for a reasoning problem independently.
Provision of Learning Logs for all pupils to encourage home reading and parental involvement in learning and improve home-school communication.	£844	An increase in the number pupils who achieve reading target of 3x per week home reading for 40+ weeks; all FSM pupils to make expected or better progress in Reading.	Each year the number of children reading at home and reading awards rises. In July 41 children compared to 33 achieved their reading award for recording reading at home in their logs. Specific children who don't read at home are targeted for additional 1 to 1 reading time during assembly sessions.
Read Write Inc - Resources - Spelling Top up books	£855 £607	In order for read write Inc lessons to be delivered effectively in short, focussed intervention session, in order to raise reading progress and secure phonetic knowledge.	Phonics 2015/16 = 77% closing gap to national 64% PP children achieved compared to 70% national, which shows an improved picture. Monitoring outcomes in school show an increase in confidence and application of strategies from the children.
ICT equipment - 16 laptops, trolley & hard drive, 9 new ipad minis and cases,	£10,302	ICT progress and enhanced learning in core subject areas for FSM pupils.	Ipads used for EMag which is ongoing rigorous assessment and highlight gaps in learning Use of dojo system to develop positive links with parents and positive behaviour rewards through school.
CPOMS safeguarding system	£670	Whole school online safeguarding system used to monitor and inform us about our vulnerable children in order to	Ensure all safeguarding records are accurate and up to date at all times. Ofsted report 2016 states: 'The arrangements for safeguarding are effective, and



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		keep them safe	leaders have prioritised the need to ensure that staff are fully informed about how to identify and support pupils who may be at risk of harm. The electronic recording systems that support safeguarding are well understood. Where safeguarding concerns have been identified, leaders have taken prompt and tenacious action to ensure that appropriate support from external agencies has been sought and provided.'
Bought in Professional services			
Speech and Language Therapist (1 day per week) to work with targeted pupils.	£7,038	All PP pupils receiving SALT support to make good progress with speech.	SALT has effectively provided weekly targeted support for children in FS2. 100% EYFS PP children achieved a Good Level of Development in Speech and communication in July 2016. Targeted support is still in place and children are on track for GLD.
M.A.S.T Counselling sessions Mental health counselling for identified pupils; 12 pupils x 6 week blocks.	£3,600	Targeted pupils, including FSM, will demonstrate better attitudes to learning, fewer incidences of inappropriate or unacceptable behaviour,	PP children were able to make good progress during support which enabled them to be ready to learn. Many were Y6 so were ready to access SATs preparation due to support provided
Behaviour Support LA to assess referred pupils, support staff with strategies and relevant training.	£1,980	Targeted pupils, including FSM, will demonstrate better attitudes to learning, fewer incidences of inappropriate or unacceptable behaviour, improved resilience and coping skills. All will make at least	Behaviour and readiness to learn has improved constantly Teachers are now able to support more effectively in class and external agencies are able to sign post families to further support. There are no permanent exclusions at present, showing the positive impact that this has had.



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		expected progress in literacy and numeracy.	
LA Learning Support Service to assess referred pupils, support staff with strategies and relevant SEND training.	£3,410	All SEN/LA pupils eligible for FSM make expected or better progress in targeted areas	Reports written to inform staff on progress. All interventions in place and support is needed and prioritised more effectively.
Educational Psychology Service Level Agreement	£1,644	All SEN/LA pupils eligible for FSM make expected or better progress in targeted areas	EHCPs applied for and successfully approved. Reports have been made and will contribute towards access to additional support.
Reward System			
Folders, stampers and prizes Reading Rewards (Baker Ross)	£1,000 £600	To promote and improve the attendance, behaviour and progress of all pupils has significantly improved.	A calm and purposeful atmosphere, with less behavioural incidents and more celebrations. Children want to do well and try hard- they look forward to choosing a prize.
Enrichment activities			
To support curriculum, including subsidising educational visits, and to broaden experiences beyond the curriculum: Funding used to ensure participation of FSM pupils	£1,820	PP pupils in all year groups to show accelerated progress	Topic work/writing produced from this experience was of good quality, focusing on the use of subject specific vocabulary. Links between subject areas are being made by the children.
Music specialist teacher to teach ukulele lessons to Y5 FSM	£3,120	To provide the opportunity to learn how to play a musical instrument and be able to read and follow music.	The children performed in church during the Harvest Festival and successfully for parents during an informal concert, demonstrating good subject knowledge, confidence and musicality.
History days (visitor)	£2,500	History launch day- artefacts, resources, drama to engage, excite and enthuse learners	Work produced by the children independently during this topic demonstrated good knowledge of historic times, significant people, facts and information.
Whole school pantomime trip.	£1,800	Experience of going to the	Enjoyment and much inspiration for review/recount



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		theatre - leading to play script writing and performance by KS2 FSM learners.	writing and play script writing too.
Karen	2052.00	To provide extracurricular activities for vulnerable children.	An increase in pupil attendance to sports festivals. Sporting tactics and strategies have been used with successful outcomes from the school.
Planetarium	400.00	To enhance scientific knowledge and understanding of the concept of Space and the solar system.	Work produced by the children independently during this themed week demonstrated good knowledge of scientific facts and information and knowledge about the solar system.
Total	£129,690		