

Pupil Premium 2014-2015 Allocation
£102,700.00

Planned Expenditure / Resource	Estimated Cost	Impact Target
Teaching/Support staff New Inclusion Leader to effectively lead and monitor SEND provision throughout school.	Total £28,045 (Sep14-Mar 15)	All SEN/LA pupils eligible for FSM will be planned for in order to make expected or better progress in targeted areas.
Support Staff – HLTA additional 6 hours per week 1 to 1 tuition for Y6 pupils. Sep-March	£4,125.00	All SEN/LA pupils eligible for FSM make expected or better progress in targeted areas
Extra HLTA/ ICT specialist teacher Small group intervention for Y6 in Literacy and Y2 in Numeracy	£9,000.00	All Y6 and Y2 pupils eligible for FSM make expected or better progress in targeted areas and all FSM pupils make good progress in I.C.T.
2 additional SMSA's to supervise yard duty at lunch time so support staff are released to run interventions for the LA groups in core subject areas.	£3,735	All SEN/LA pupils eligible for FSM on targeted lunch time interventions to make expected or better progress in targeted areas.
Additional responsibility and hours for PPSO to ensure vulnerable families are supported effectively to ensure that any barriers to learning are eliminated.	£4,000	Targeted vulnerable pupils, including FSM, will demonstrate better attitudes to learning, fewer incidences of inappropriate or unacceptable behaviour, improved resilience and coping skills.support /intervensions will be provided for families to ensure that this happens.
CPD I can Early Talk/Talk boost for all EYFS staff in order to provide more effective support for early language development in the foundation stage.	£740	Higher level of pupils receiving a good level of development in FS. All FSM FS pupils achieve GLD at the end of FS.
Talk for writing training - staff visits to partner school – Tinsley Meadows and INSET training by LA consultant A Parry.	£1,000	FSM pupils in all year groups to show accelerated progress in writing.
Martin Harvey - handwriting training for all staff to introduce new strategies and clarity for the teaching of handwriting.	£1,679	To raise presentation standards and increase consistency and confidence in writing throughout school and for all FSM pupils.
Positive Assertive mentoring training to introduce a 1 to 1 mentoring approach for all pupils to ensure accelerated progress is made and pupils know what they need to do to make progress.	£490	To provide a more structured and robust approach to pupil progress meetings and target setting linked to raising the acheivement, attainment in a series of 1 to 1 peer mentoring sessions, skill based weekly tests and an assessment system linked to the new curriculum higher expectations and non-level assessments. All FSM to achieve a 'green' profile.
Attachment training INSET to ensure that all staff have consistant approaches when dealing wth different behaviours and learn strategies to use to plan for and prevent any barriers to learning.	£750	Drop in the rate of exclusions. Less use of time out in the classroom. Improvement in attitudes to learning.
Learning Resources Positive Assertive Mentor resources to provide weekly and	£6,004	The outcomes of weekly skills based tests in mental maths and grammar show rapid and accelerated progress for all pupils.

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termly skills based assessments that are up to date with curriculum changes.		
Abacus maths resources purchased to increase personalised learning opportunities in school and promote home-learning activities and parental engagement through IT.	£1,587	An increase in homework and parental engagement – all FSM pupils to make expected or better progress in maths.
Bug Club interactive reading resources purchased to raise attainment in reading and support and engage reluctant and weaker readers.	£1,600	APS for FSM pupils in all year groups to show accelerated progress in reading.
Reciprocal reading books for all classes, to ensure a new and more structured delivery to the teaching of reading which supports the introduction and clarification of new vocabulary.	£1,841	APS for FSM pupils in all year groups to show accelerated progress in reading. Improvements in speaking and listening skills in all FSM pupils.
Otrack assessment system used by all staff to track and monitor progress and identify and plan for early support in order to maintain good progress and attainment in all year groups.	£570	Clear and effective tracking used by all staff to effectively identify and target pupils/subject areas in need of extra or additional and different support. Accelerated progress from all FSM pupils.
Provision of Learning Logs for all pupils to encourage home reading and parental involvement in learning and improve home-school communication.	£750	An increase in the number pupils who achieve reading target of 3x per week home reading for 40+ weeks; all FSM pupils to make expected or better progress in Reading.
Bought in Professional services Speech and Language Therapist (1 day per week) to work with targeted pupils.	£7,000.00	All FSM pupils receiving SALT support to make good progress with speech.
Young Mind Counselling sessions mental health counselling for identified pupils; 12 pupils x 6 week blocks	£2,567.00	Targeted pupils, including FSM, will demonstrate better attitudes to learning, fewer incidences of inappropriate or unacceptable behaviour,
Behaviour Support LA to assess referred pupils, support staff with strategies and relevant training.	£1,000.00	Targeted pupils, including FSM, will demonstrate better attitudes to learning, fewer incidences of inappropriate or unacceptable behaviour, improved resilience and coping skills. All will make at least expected progress in literacy and numeracy.
LA Learning Support Service to assess referred pupils, support staff with strategies and relevant SEND training.	£6,000.00	All SEN/LA pupils eligible for FSM make expected or better progress in targeted areas
New Reward System Folders, stampers and prizes	£1,010.00	Attendance, behaviour and progress of all pupils has significantly improved.
Enrichment activities to support curriculum, including subsidising educational visits, and to broaden experiences beyond the curriculum: funding used to ensure participation of FSM pupils	£2,418 School trip to The Deep £ 328 Greek and Viking experience day.	FSM pupils in all year groups to show accelerated progress

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	<p>£ 195 Children's author-Peter Murray £ 2,898 Term 2 - trips to the wentworth farm, Cannon Hall Farm, Yorkshire Wildlife Park, Sherwood Forest £ 740 Coach cost of trips to the CLC for all year groups.</p>	
Wath Learning Community Go for it scheme	£2,455.00	More participation of families in the community.
Target 100 Grants	£2,000.00	Participation in a wider variety of enrichment activities.
Total	£94,527 so far	