

'Striving for success with pride and happiness'

West Melton Primary School

Report for Governors 2015/16

SEND provision has been systematically reviewed throughout the year.

The policy has been rewritten and is on the website along with an updated local offer and Information Report for Parents

The SENDCo has successfully completed SENDCo award at Hallam

Pupil's progress has been recorded half termly and progress reviewed with the class teacher at Pupil Progress Meetings . Intervention support is now bespoke to the pupil/class so that the exact need is met. Same day interventions have been introduced so that any child who has struggled in a lesson can have support so that they are able to access the lesson the following day.

School profile of SEND= Nov 2016

Year Group	Informal	Formal	EHCP	Total
F1				
F2	20.6% (6)	3.2%(1)	5.2% (1)	36.7%
Y1	16.6% (3)	5.5% (1)	5.5% (1)	38%
Y2	9.9% (3)	6.6%(2)	3.3%(1)	16.5%
Y3	20% (4)	12% (3)		32.7%
Y4	16.6% (4)	12.5% (3)		29.1%
Y5	12.5% (2)	25% (4)		37.5%
Y6	4.7% (1)	23.8% (5)	4.7% (1)	33.2%
Whole school	14.7%%	10.7%	2.2%	27.6%

2015/16 SEN Impact Data

<u>Year Group</u>	<u>Number of SEND</u>	<u>Good Progress</u>	<u>Progress of SEND 3 + steps</u>
F1	3/15 - 20%	41.2%	20%
F2	7/19 - 36.8%	73% = ELG	26.3%
Y1	5/30 - 16.6%	R = 76.6% W=70% M=93.3%	R = W= M =
Y2	7/21 - 33.3%	R = 65% W=50% M=55%	R = 28.5% W= 14.2% M=14.2%
Y3	7/24- 29.1%	R= 50% W=50% M=46%	R=57% W=42.8% M= 57%
Y4	5/16 = 31.25%	R= 57% W=57% M= 71%	R=20% W=60% M= 60%
Y5	7/21 = 33.3%	R=57% W=57% M=71%	R = 33.3% W=33.3% M=57%
Y6	5/16= 25%	R = 75% M=68.75% W=68.75%	R = 40% W= 60% M=60%

Attendance of SEN pupils is above that of non- SEN

Average SEND= 95%

Average Non-SEND = 93.66%

PP = 93.8%

Non pp= 94.2%

Boys = 91.5%

Girls= 90.8%

External Agencies

<u>Agency</u>	<u>Support provided</u>	<u>Cost</u>
Learning Support service	LSP (1-1 support programme with specific targets for that pupil – runs 3x week for 20 mins for each pupil) x8 Review with parents of LSP pupils Reports for EHCP applications – x2 Reports for EHCP reviews x 2	

	Reviews for EHCPs x3 READ – reading support for dyslexic pupils – x3	
Educational Psychologist	EHCP reports x4 EHCP annual review meeting x1	
SALT	All F1 pupils screened Intensive mainstream support x2 Support in school x12	
Visually Impaired	3 visits to offer support/strategies for 1 pupil	
Behaviour Support	Support for WT Support for x2 pupils- observations , reports for parents about strategies to use	
Autism and Communication Team	Support for 1 pupil who has now transferred to Special school	
Occupational Therapy	Support for x2 pupils	
Physiotherapy	Support x1 pupil	

Areas of need

	<u>West Melton</u>	<u>National</u>
<u>Overall number</u>	<u>21%</u>	<u>14.4%</u>
<u>Speech and language</u>	<u>14 = 36%</u>	<u>20.9%</u>
<u>Learning</u>	<u>22=57%</u>	<u>42.4%</u>
<u>BSE</u>	<u>2= 5.2%</u>	<u>17.3%</u>
<u>Physical</u>	<u>2 = 5.2%</u>	<u>2.2%</u>