

West Melton Primary School

Long term Literacy plan 2014

English Modules Year 4						
	Term 1 Vicious Vikings		Term 2 Natural disasters		Term 3 Shakespeare	Beautiful Britain
	A sharks tale		Rumble in the Jungle			
Narrative	3 weeks Traditional Tales - Myths (quests)	3 weeks Traditional Tales - Myths	Story settings (3 weeks)	Adventure stories	Play scripts	A story/stories with a theme
Suggested and final written outcome	Write focusing on effective characterisation e.g. descriptions (in the style of: a 'Wanted' poster; ' advert; job application);	Write focusing on effective characterisation e.g. descriptions (in the style of: a 'Wanted' poster; ' advert; job application); link dialogue to effective characterisation, interweaving speech and action.	Write a section of a narrative (or several narratives) focusing on setting	Write an adventure story, focusing on plot. Include characterisation and dialogue	Write and perform a play, based on a familiar story	Relate the theme of the story to personal experience and write an autobiographical story/account reflecting that theme.
Non-Fiction	3 weeks Explanation	3 weeks Non-Chronological report	Recount	Discussion		Persuasion
Suggested and final written outcome	Create a flowchart to explain how a new invention works; use the notes to write an explanation using an impersonal style	Write own report independently based on notes gathered from several sources	Write a news report of an 'unfolding event' (e.g. commentary), including detail expressed in ways that will engage the reader/viewer	Consider different sides of an argument and decide on a course of action, summarising your reasons in a letter		Assemble and sequence points in order to plan the presentation of a point of view, using graphs, images, visual aids to make the view more convincing
Poetry		Vocabulary building Structure – riddles		Structure Narrative poetry		Poetry appreciation

Suggested and final written outcome		Read. Write and perform free verse Read, write and perform riddles		Recite some narrative poetry by heart Read and respond		Research a particular poet. Personal responses to poetry Recite familiar poems by heart
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