

## History

### Key skills and Knowledge

#### Year 1 and 2

	<b>Autumn A Victorian Days</b>	<b>Autumn B Commotion in the Ocean</b>	<b>Spring A Frozen</b>	<b>Spring B Into the forest</b>	<b>Summer A Once upon a time</b>	<b>Summer B The best of British</b>
National Curriculum Objectives	<ul style="list-style-type: none"> <li>• Key individuals</li> </ul> Lives of significant historical figures including a comparison of those from different periods	Lives of significant historical figures including a comparison of those from different periods			<ul style="list-style-type: none"> <li>• Changes in living memory</li> </ul>	<ul style="list-style-type: none"> <li>• Key events</li> </ul>
Key Skills	<b>To understand chronology</b> <ul style="list-style-type: none"> <li>• Place events and artefacts in order on a time</li> <li>• Label time lines with words or phrases such as: past, present, older and newer</li> </ul>	<b>To build an overview of world history</b> <ul style="list-style-type: none"> <li>• Describe historical events</li> <li>• Describe significant people in the past</li> <li>• Recognise that there are reasons why people in the past acted as they did</li> </ul>			<b>To understand chronology</b> <ul style="list-style-type: none"> <li>• Recount changes that have occurred in their own lives</li> <li>• Use date where appropriate</li> </ul>	
Key Knowledge		(Grace Darling)			<b>Toys</b>	<b>Great Fire of London</b>