

## Geography

### Key skills and Knowledge

#### Year 1 and 2

	<b>Autumn A Victorian Days</b>	<b>Autumn B Commotion in the Ocean</b>	<b>Spring A Frozen</b>	<b>Spring B Into the forest</b>	<b>Summer A Once upon a time</b>	<b>Summer B The best of British</b>
<b>Objectives from National Curriculum</b>	<ul style="list-style-type: none"> <li>● use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</li> <li>● Use basic geographical vocabulary to refer to local and familiar features;</li> </ul>	<ul style="list-style-type: none"> <li>● Use four compass directions and simple vocabulary</li> <li>● Use basic geography vocabulary to refer to local and familiar features -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> </ul>	<ul style="list-style-type: none"> <li>● Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world.</li> </ul>	<ul style="list-style-type: none"> <li>● use basic geographical vocabulary to refer to:               <ul style="list-style-type: none"> <li>○ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> </ul> </li> <li>●</li> </ul>		<ul style="list-style-type: none"> <li>● Name and locate the four countries and capital cities of the UK using atlases and globes</li> </ul>
<b>Keys Skills</b>	<p><b>To investigate places</b></p> <ul style="list-style-type: none"> <li>● Ask and answer geographical questions</li> <li>● Identify the key features of a location in order to say whether it is a city, town, village, costal or rural area.</li> <li>● Use aerial images and plan</li> </ul>	<p><b>To communicate geographically</b></p> <ul style="list-style-type: none"> <li>● Use compass directions and locational language to describe the location of features and routes on a map</li> <li>● Name and locate the world's continents and oceans</li> </ul>	<p><b>To investigate patterns</b></p> <ul style="list-style-type: none"> <li>● identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> </ul>	<ul style="list-style-type: none"> <li>● <b>To investigate places</b></li> <li>● To ask and answer geographical questions (such as what is this place like? What or who will I see in this place? What do people do in this place?)</li> </ul>		<p><b>To investigate places</b></p> <ul style="list-style-type: none"> <li>● Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>● To ask and answer</li> </ul>

	<ul style="list-style-type: none"> <li>• perspectives to recognise landmarks and basic physical features.</li> <li>• Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features</li> <li>• <b>To investigate patterns</b></li> <li>• Identify land use around the school</li> </ul>	<ul style="list-style-type: none"> <li>• Use world maps, atlases and globes to identify countries, continents and oceans</li> </ul>	<b>To investigate places.</b>			<p>geographical questions (such as what is this place like? What or who will I see in this place? What do people do in this place?)</p> <ul style="list-style-type: none"> <li>• Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</li> </ul>
Key Knowledge						