



Basic Skills Quality Mark (BSQM) – Visit Feedback Report

School name: West Melton Primary School, Rotherham
Headteacher Zowie Norris
Deputy HT Kate Gaunt
Assistant HT Louisa Arnold
School and/or HT email wmjiznorris@rgfl.org west-melton.junior-infant@rotherham.gov.uk **Tel no** 01709 760538
Alliance BSQM Assessor John Barnett **Visit date** 30th November 2016

Purpose of Visit	Renewal Assessment
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Dear Zowie and team,

Can I begin by thanking you and your staff for their welcome. The renewal process was well organised and you clearly had a good understanding of your school. I want to particularly thank the parent governor who we spoke to at the start of the day. She was very clear that West Melton had a clear focus on Basic Skills and continued to 'tweak' its provision to ensure it met the needs of its current cohorts.

Whilst you acknowledge that because of the stage of your school's journey means you are still embedding some of the elements you are developing, it was clear you are determined to drive them forward.

I am very pleased to inform you that you that the Basic Skills Quality Mark will be awarded to West Melton Primary School for a further 3 years.

John Barnett

The Assessor spoke with the following people

Headteacher and/or Senior Leaders Yes	Literacy Subject Leader Yes	Numeracy Subject Leader YES	Assessment Manger YES
SENCo YES	Pupils YES (on learning walk)	Governor representative(s) YES	Parent representative(s) YES

'Learning Walk' completed? YES	Relevant evidence-base reviewed? YES
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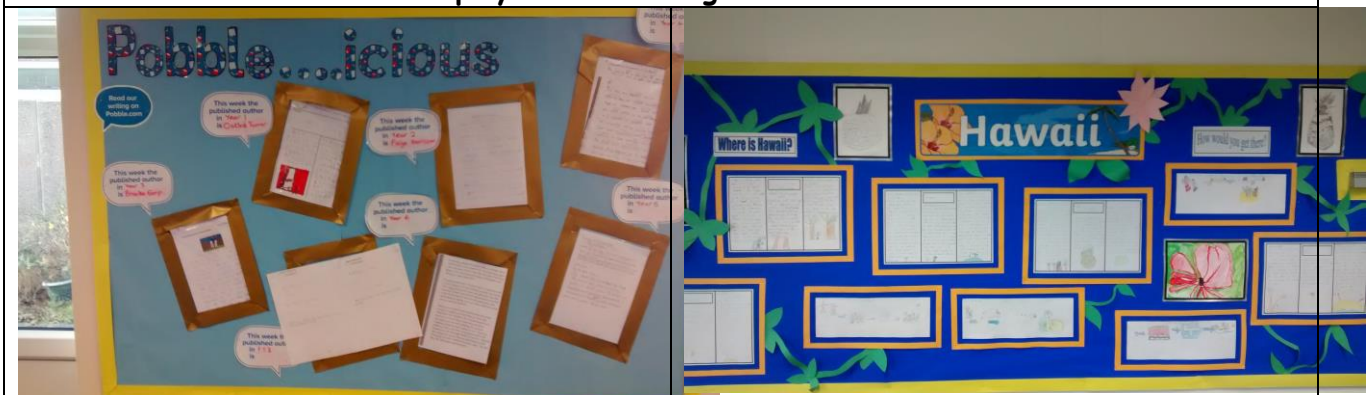
Suggested areas for development in preparation for the next Quality Mark visit and links to the 10 Elements of the Quality Mark:

- The use of a range of teaching approaches and learning styles to improve basic skills:
 - Pupils' work in maths to show wider opportunities for challenging problem solving activities;
 - For pupils to have wider opportunities to show & celebrate their growing pride in their learning e.g. how final outcomes are presented, exhibitions of work, topic books etc.

'Good practice' identified in relation to the 10 Elements of the Quality Mark:

- Children and young people identified with additional needs are well-supported through differentiated planning with practitioner support, strategies and resources matched to their needs;
 - Significant resources are made available to ensure early intervention such as the Butterfly Room and the number of support staff.

Displayed seen during the renewal.



Alliance for Lifelong Learning

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