



Parent Survey Outcomes 2017

Thank you to the 29 parents who completed the parent/carer questionnaire. We have collated all the information and summarised the main points as detailed below.

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)
ACHIEVEMENT OF PUPILS				
My child is making the progress I expect to see.	60%	35%	5%	
The school keeps me well-informed regarding my child's progress.	31%	48%	17%	
I am able to speak to my child's teacher when I need to.	60%	28%	6%	6%
The school expects my child to work hard and achieve their best.	46%	48%	3%	3%
I have no concerns over my child's progress	48%	38%	14%	
School's Response	<p>It is pleasing to see that the majority of parents recognised the improvement in attainment and progress in all year groups this year. Especially compared with last year's results. However, we also agree that we still need to close the gap with National expectations in KS2.</p>			
QUALITY OF TEACHING				
I consider the quality of teaching to be good.	52%	45%	3%	
My child has the opportunity to enjoy a wide range of activities.	51%	34%	14%	
I feel involved in the education of my child.	34%	52%	14%	
I feel supported in helping my child to learn.	34%	52%	14%	
Where appropriate, the school uses teaching assistants to provide support.	34%	55%	7%	3%
My child receives homework appropriate for their age.	48%	29%	17%	6%



School's Response	<p>The majority of parents have recognised that the quality of teaching has been raised this year by the new teaching team setting higher expectations - the impact of this can be seen in the outcomes too. A variety of parent opportunities were unattended this year - hopefully further better attendance on further events provided for parents will enable you to feel better informed and supported. A new homework system will also be introduced in September for further clarity.</p>
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BEHAVIOUR AND SAFETY

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)
My child is happy to go to school and displays no signs of anxiety.	52%	38%	10%	
Any issues my child has encountered have been dealt with.	48%	38%	14%	
Behaviour at the school is good.	45%	45%	10%	
I have no concerns over my child's safety at school.	55%	34%	10%	
School's Response	<p>The majority of parents are happy with behaviour and safety. We are certainly more secure now with our electronic gates and fencing. Reviews by external professionals throughout the year have reported the learning behaviours in school to be a strength and the rate of exclusions has dramatically decreased as a result. We have an effective system in place to immediately deal with any incidents raised. Please inform school if there are concerns so we address any matters.</p>			



LEADERSHIP AND MANAGEMENT

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)
I am always made to feel welcome at the school.	55%	25%	10%	10%
I am kept up to date with school matters.	38%	42%	20%	
The school has a clear vision for improvement.	38%	42%	20%	
The school is effectively led by staff and governors.	38%	42%	20%	
I am comfortable approaching the school with any questions I have or problems I face.	55%	24%	10%	10%
The school deals with problems effectively and in a timely manner.	38%	42%	20%	
The school buildings and surrounding areas are well-kept.	55%	31%	7%	7%
The school works closely with parents and carers.	41%	32%	27%	
School's Response	<p>It is pleasing to see that the majority of parents feel welcomed and informed. The level of letters, information on websites, invites to information/coffee morning and celebration events has certainly increased this year. The dojo system has been appreciated by many parents too. We look forward to continuing to develop our new vision further with your support.</p>			



You said the strengths of the school are ..	Our Response...
The staff are welcoming and approachable. I also think they are understanding and enthusiastic when it comes to a child's needs and education.	We strive to be approachable in all areas of school and make everyone feel welcome.
Well done West Melton School. I have no problems at all. Being able to have a good relationship with staff.	Thank you for your kind comments we hope to continue this positive relationship.
After School Clubs External/Community activities	We are really pleased to provide more after school clubs- thank you to the committed teaching staff for providing these in their own time. We are excited to inform you that there will be even more provision from external providers due to a grant that the School has been awarded.
Sessions for parents e.g. Art Showcase.	These sessions have been successfully attended and we aim to provide further parent events next year. We have also managed to raise funds for a new library area and more books for the children from these events. Thank you for your ongoing support.
The communication has really improved this year and I can see a real improvement across the whole school.	Regular letters, texts to parents and the new Dojo system has ensured that communication is improving.
School has a strong desire to improve outcomes for children.	Each year a Developing excellence plan is produced with challenging targets and milestones for the children to achieve in order to close the gap to national averages and meet the increasing demands and expectations that the Government set. Our results this year show that we making those improvements in all year groups. Our dedicated team believe in your children's capabilities- and with your help, they can and will achieve.
I do feel involved in my children's learning and development and I am keen to be involved more.	The showcase events this year have been well attended. We have plans to provide more parent and pupil workshops to help you to support them further with their learning.
School 'welcome and care', value and include', 'communicate' and 'work in partnership'.	We feel it is essential that children feel valued and cared for in order to learn effectively -when partnership between school, parents and other professionals is positive, open and honest, it is beneficial to the children.



How much the teacher's care for the children's education.	All our team have contributed towards our new school vision and it is at the heart of everything we do and aim to achieve.

Areas you would like to see developed are...	Our Response...
An increased focus on behaviour.	In terms of positive behaviour the dojo system we have introduced this year has had a fantastic impact on encouraging good behaviour and raising children's self-esteem. The anti-bullying week in school raised further awareness and all children have a clear behaviour system in place. The learning behaviours of the children have been seen as a strength by external visitors throughout the year. In the rare occasion unacceptable behaviour is displayed clear steps of resolution are followed.
Continue to focus on inter relationships between students.	We are continuing our work with Ann Foxley-Johnson next year and are looking forward to promoting 'Diversity Week'. Staff are participating in training from Barnardos which will address some of the issues regarding relationships.
More school trips	We try to ensure that all children experience as many educational visits or visitors as possible. Some money is allocated towards a School trip, however funding is limited. All our trips are subsidised for parents but unfortunately not enough funding has been raised at times. The coaches are extremely expensive too. This year we are looking forward to using some of the WPT minibuses for some of our trips, reducing transport costs and hope to do more fund raising showcase events that will contribute towards educational visits.
More after school sports.	I am delighted to announce that there will be the opportunity for after school and holiday sports clubs provided by external, professional teachers from September onwards.
Uniform - allowing children to come in anything.	In September with the official change to the new school uniform we hope to see a much smarter and more



	<p>consistent appearance from our pupils. Parents will be informed if children wear non-uniform clothes/shoes with the expectation of immediate change.</p>
<p>No consistency with teachers - teachers leaving, starting and then away on training, less focus on teaching.</p>	<p>September saw the start of a new KS1 and KS2 teaching team which has led to much more consistency in teaching and learning, higher expectations from teachers and better outcomes at the end of the year. Training is provided for all teachers to enable the improvements - especially those new to teaching. Unfortunately we have to sadly say goodbye to Mr Atherton and Miss Goodyear as their contracts were temporary, covering the maternity leave for Mrs Snow and Mrs Perry. Congratulations to Mrs Gaunt who is moving on in her career to her new Deputy Head teacher's position. We also encourage and enable all staff to develop their careers further.</p>
<p>To be part of the Rotherham Charter to receive the praise and recognition for what we do so well.</p>	<p>This is something that school have looked into and have considered being part of. Unfortunately cost implications and a new Governing body meant we had other priorities - It is certainly something that we will consider moving forward.</p>
<p>working parents need notice to get time off.</p>	<p>Diary dates are sent out in advance and on the school's website too. Unfortunately some of the community sports events information has changed last minute due to weather or other reasons.</p>

Thank you for your time and continued support.

Mrs Z Norris

Headteacher